PROFILE FOR TIER 2 BUDGET PROPOSALS

1. Proposal/Project Name	Construction of 4-storey Academic Building with Roof Deck - Phase 1
2. Implementing Department / Agency	State Universities and Colleges (SUCs) / MSU-Tawi-Tawi College of Technology and Oceanography
3. Priority Ranking No.	4

4. Categorization	[X] New [X] For issuance of MYCA: [ ] Expanded/Revised	[X] Infrastructure [ ] ICT [ ] Non-ICT [ ] Non-Infrastructure [ ] ICT [ ] Non-ICT

5. DEPDev PIP Code:	
6. Total Project Cost:	
Original	200,000
Revised	0
7. Total Proposal Cost:	0

8. Description:	This 4-storey academic building in one of the three phases of the proposed Academic Complex of the University. This phase consists of 26 classrooms with a total of 3,582.24 sq.m floor area. This academic infrastructure will house the the two colleges created --- as part of the expansion program of the University --- the College of Business, Accountancy and Management (CBAM) and the College of Mathematics and Sciences (CMS) which currently have no dedicated academic building. Note on CBAM: The 4-storey Business Commercial Business provides CBAM's specialized laboratory spaces and first cohort classrooms for its August 2026 launch. This building addresses CBAM's specialized needs. This academic building provides general classroom infrastructure that CBAM and other colleges will need as enrollment grows and as program portfolio expands beyonnd what any single specialized building can accomodate. In addition, this academic infrastructure will help address the current shortage in classrooms of other colleges --- caused by increased in enrollees and deteriorating classrooms.
9. Purpose:	MSU-TCTO continues to experience increasing student enrollment. The university is also opening new degree programs to respond to current and emerging industry needs. Because of this growth, existing classrooms and support facilities are no longer enough. Class scheduling becomes difficult. Learning spaces become congested. This affects teaching quality, student comfort, and overall academic delivery. The proposed Construction of a Four-Storey Academic Building with Roof Deck – Phase I will address these gaps. It will provide additional classrooms and essential support spaces in one organized facility. It will also support CHED recommendations after the Certificate of Program Compliance (COPC) audit. CHED emphasized the need to organize programs by discipline under separate colleges. This requires dedicated spaces to properly house and manage each academic unit. Phase I will serve as a key first step in building a future-ready academic environment. It will strengthen compliance, improve learning conditions, and support long-term campus development for MSU-TCTO and the Bangsamoro region.
10. Beneficiaries:	1. Benefits to Students - The project will provide students with better learning spaces. Classrooms will be more adequate in number and size. This will reduce overcrowding and improve comfort. Students will experience a safer and more organized learning environment. Access to quality facilities will support better learning outcomes and higher student retention. 2. Benefits to Faculty and Staff - Faculty and staff will benefit from improved teaching and working conditions. Better classroom availability will allow more efficient scheduling of classes. Dedicated academic spaces will support coordination within colleges. This will improve academic management and service delivery. 3. Benefits to the University - The project will strengthen MSU-TCTO's capacity to deliver quality higher education. It will support compliance with CHED requirements and COPC recommendations. It will also improve the university's readiness for future program expansion and accreditation efforts. The building will serve as a long-term asset for campus development. 4. Benefits to the Community and Region The project will contribute to human capital development in Tawi-Tawi and nearby island communities. Better education facilities will help prepare graduates for employment and entrepreneurship. This supports local workforce development and regional growth. In the long term, the project will help reduce education access gaps in geographically isolated areas and support inclusive development in the Bangsamoro region.
11. Implementation Period:	**ORIGINAL**
	Start Date: 01/01/2027
	Finish Date: 31/12/2027
	REVISED
	Start Date:
	Finish Date:

13. Financial (in P'000) and Physical Details

13.1. PAP ATTRIBUTION BY EXPENSE CLASS

PAP (A)	FY 2027 (B)			FY 2028 TIER 1 (C)	FY 2029 TIER 1 (D)
	TIER 1	TIER 2	TOTAL		
Provision of Higher Education Services	0	200,000	200,000	62,000	15,000
MOOE	0	0	0	12,000	15,000
CO	0	200,000	200,000	50,000	0
GRAND TOTAL	**0**	**200,000**	**200,000**	**62,000**	**15,000**

13.2. PHYSICAL TARGETS

PERFORMANCE INDICATORS (A)	
TARGETS	
2025 ACTUAL (B)	

13.2. PHYSICAL TARGETS

2026 CURRENT (C)	
FY 2027	
TIER 1 (D)	
TIER 2 (E)	
TOTAL (F)	
2028 (G)	
2029 (H)	

13.3. TOTAL PROJECT COST

Expense Class	Total Project Cost
Capital Outlay (CO)	200,000
GRAND TOTAL	**200,000**

13.4. REQUIREMENTS FOR OPERATING COST OF INFRASTRUCTURE PROJECT

For Infrastructure projects, show the estimated ongoing operating costs to be included in Forward Estimates

PAP (A)	2028 (B)	2029 (C)
Provision of Higher Education Services	62,000	15,000
MOOE	12,000	15,000
CO	50,000	0
GRAND TOTAL	**62,000**	**15,000**

13.5. COSTING BY COMPONENT(S)

Components (A)	PS (B)	MOOE (C)	CO (D)	FINEX (E)	TOTAL (F)
School Building	0	0	200,000	0	200,000
GRAND TOTAL	**0**	**0**	**200,000**	**0**	**200,000**

13.6. LOCATION OF IMPLEMENTATION

Location (A)	PS (B)	MOOE (C)	CO (D)	FINEX (E)	TOTAL (F)
Bangsamoro Autonomous Region In	0	0	200,000	0	200,000
GRAND TOTAL	**0**	**0**	**200,000**	**0**	**200,000**

Prepared By:		**Certified Correct:**	**Approved:**	**Date:**
JAIDA A. ALSHARIF, CPA Director, Budget Management Office	**FREDDY A. JULKANAIN** Vice Chancellor for Planning and Development	**RUKAYYA A. DARUL-SALIM, CPA** Chief Accountant	**PROF. MARY JOYCE Z. GUINTO-SALI, Ph.D.** University Chancellor	DAY/MO/YEAR